



Coach Code of Behaviour Individual Agreement Form

for registration or re-registration for
National Accreditation with
Masters Swimming Australia Inc.



I, _____ DOB: _____
am seeking registration / re-registration (please circle) for the following NCAS qualification:

Masters Swimming Australia Inc. Club Coach

Address: _____

Email: _____ Mobile: _____

Coaching ID: _____ Member Number: _____

I agree to the following terms:

1. I agree to abide by the Masters Swimming Australia Inc. Code of Behaviour overleaf.
2. I acknowledge that Masters Swimming Australia may take disciplinary action against me, if I breach the code of behaviour. (I understand that Masters Swimming Australia are required to implement a complaints handling procedure in accordance with the principles of natural justice, in the event of an allegation against me).
3. I acknowledge that disciplinary action against me may include de-registration of my National Accreditation.

Please refer to the Harassment-free Sport Guidelines available from the Australian Sports Commission or Masters Swimming Australia Member Protection Policy, if you require more information on harassment issues.

Signature

_____/_____/_____
Date



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Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> • Within the context of the activity, treat everyone equally regardless of disability, sex, ethnic origin or religion.
Demonstrate appropriate teaching and learning philosophy	<ul style="list-style-type: none"> • While respecting the opinions of others demonstrate an understanding of the human rights/social model of and its application. • Infuse a human rights/disabling environment perspective throughout each course or assessment task and refrain from endorsing a charity/medical model approach.
Ensure the participant's time spent with you is a positive experience.	<ul style="list-style-type: none"> • All participants are deserving of equal attention and opportunities.
Treat each person as an individual.	<ul style="list-style-type: none"> • Respect the opinion, talent, developmental stage and goals of each individual person.
Be fair, considerate and honest with participants.	
Be professional in and accept responsibility for your actions.	<ul style="list-style-type: none"> • Language, manner, punctuality, preparation and presentation should display high standards. • Display control, respect, dignity and professionalism to all involved. • Encourage your co-presenters to demonstrate the same qualities.
Make a commitment to providing a quality service to your course participants.	<ul style="list-style-type: none"> • Maintain or improve your current presentation style. • Seek continual improvement through performance appraisal and ongoing education. • Provide a program that is planned and sequential. • Maintain appropriate records.
Any physical contact with participants should be: <ul style="list-style-type: none"> • Appropriate to the situation. • Necessary for skill development. * 	Ask permission of the participant before making physical contact.
Refrain from any form of personal abuse towards your participants. *	<ul style="list-style-type: none"> • This includes verbal, physical and emotional abuse and negative stereotyping. • Be alert to any forms of abuse directed towards your participants from other sources whilst under your supervision.
Refrain from any form of harassment towards your participants. *	<ul style="list-style-type: none"> • This includes sexual and racial harassment and racial vilification in addition to abuse on the grounds of disability
Provide a safe environment for your participants.	<ul style="list-style-type: none"> • Ensure equipment and facilities meet safety standards. • Equipment, rules, training and the environment need to be appropriate for the age and ability of the participants.
Show concern and caution towards sick and injured participants.	<ul style="list-style-type: none"> • Provide a modified training program where appropriate. • Allow further participation in training only when appropriate. • Encourage participants to seek medical advice when required. • Maintain the same interest and support towards sick and injured participants.
Be a positive role model for the program.	<ul style="list-style-type: none"> • Consider behaviour and conduct in informal periods as well as during the training sessions.

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